

Murrar, S., Campbell, M., & Brauer, M. (2020). Exposure to peers' pro-diversity attitudes increases inclusion and reduces the achievement gap. *Nature Human Behaviour*.

Murrar, S. & Brauer, M. (2019). Overcoming resistance to change: Using narratives to create more positive intergroup attitudes. *Current Directions in Psychological Science*. 28(2), 164-169.

Murrar, S., Niedenthal, P., & Brauer, M. (2019). Shame and guilt in the sin bin: Child and adolescent emotional experiences in the hockey penalty box. *Emotion*.

Murrar, S. & Brauer, M. (2018). Entertainment-Education effectively reduces prejudice. *Group Processes & Intergroup Relations*, 21(7), 1053-1077.

Murrar, S. & Brauer, M. (2018). Mixed-model analysis of variance. In *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE Publications, Inc. EDP.

Lai, C. K., Skinner, A. L., Cooley, E., **Murrar, S.**, Brauer, M., ... Nosek, B. A. (2016). Reducing implicit racial preferences: II. Intervention effectiveness across time. *Journal of Experimental Psychology: General*. 145(8), 1001-1016.

Murrar, S. Gavac, S., & Brauer, M. Reducing prejudice. (2015). In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions* (pp. 361-384). Santa Barbara, CA: ABC-CLIO, Inc.

Gavac, S. **Murrar, S.**, & Brauer, M. Group perception and social norms (2015). In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions* (pp. 333-360). Santa Barbara, CA: ABC- CLIO, Inc.